by James Bernard

| Fourth- and Fifth-Grade Standards  | Seventh-Grade Standards   |  |
|--|---|--|
| Common Core Learning Standards for Literacy in Social Studies  | Common Core Learning Standards for Literacy in Social Studies   |  |
| Reading Informational Text   |   |  |
| Key Ideas and Details Grade 4 ‡ RI.4.1: Refedfof o /fejfandejplain hoi if  | Key Ideas and Details  ‡ RI.7.1: Cife epeciÿc fej fgal ehidence fo egppoof analkeie of polmadk and eccondadk ecgobee.   |  |
| ie egppoofed bk defaile; egmmadle fhe fej f.  ‡ Rl. 4.3 Ej plain ehenfe, poboedgobe, ideae, odoonoepfe in a hiefodical fej f, indigding i haf happened and i hk, baeed on infodmafion in fhe fej f.            | <ul> <li>‡ RI.7.2 Defeatrine fine central ideae adinfoatration of a patrack adecondack eagabe; patride an acceptative eight and fine eagabe diefinof form poloalknoi leadge adopinione.</li> <li>‡ RI.7.3 Identifik kek efepe in a fej fe decodiption of a potocee adlated fo hiefaak/eacial efgaliee.</li> </ul> |  |
| Grade 5  ‡ Rl.5.1 Ogofe accogolafelk folom a fej fi hen ej plaining i haf fhe fej feake ej pliciflk and i hen dolai ing infedencee folom fhe fej f.  |   |  |
| ‡ Rl.5.2 Defedmine fi o codmode main ideae of a fejf and<br>ej plain hoi fhek ade egppoofed bk kek defaile; egmmadil e<br>fhe fejf.  |   |  |
| ‡ Rl.5.3 Ej plain fhe delafionehipe adinfedactione befi een<br>fi o admode indihidgale, ehenfe, ideae, adamoepfe in a<br>hiefadcal, ecienfiÿc, adfechnical fej f baeed an epeciÿc<br>infodmation in the fej f. |   |  |

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### **Craft and Structure**

#### Grade 4

- ‡ Rl. 4.4: Defeatine the meaning of genedal academic and domain-epecitic in odde adphateee in a fej folderant for a golde 4 fopic adealogous adea.
- ‡ RI.4.5: Deecalbe fhe checkll efolgcfgate (e.g., chatandlogk, compadienn, cageez/effecf, patblem/edigfian) of ehenf, ideae, concepte, adinformation in a fej f calpadi of a fej f.

#### Grade 5

- ‡ RI.5.4: Defeatine the meaning of genedal academic and domain-epeciÿc i coble and phobæe in a fej foblehant fo a gobole 5 fopic colegbject adea.
- ‡ Rl.5.5: Compade and confident fine checkell efolgotigate (e.g., chatnologik, compadieon, cagee/effect, patablem/ealgtion) of ehente, ideae, concepte, adinformation in fillo admode tej fe.
- ‡ RI.5.6: Analkle mglfiple accognife of the earne ehenf odfopic, noting important eimiladifiee and differencee in the point of hiei thek depoteent.

### **Craft and Structure**

- ‡ Rl. 7.4: Defeatine the meaning of i coble and phobese ae thek ade geed in a fej f, indigoling hocabgladk epeciÿc fo domaine oblated fo hiefook/eocial efgoliee.
- ‡ RI.7.5: Decodible hai a fej f pobeenfe infootmafion (e.g., ee genfiallik, compactifihelik, cageallik).
- ‡ Rl.7.6 Idenfifk aepecfe of a fej f fhaf obheal an agfhode point of hiei odpgopoee (e.g., loaded langgage, indgeion od ahoidance of padicgladfacte).

## Integration of Knowledge and Ideas

#### Grade 4

‡ Rl.4.7: Infeqbate infoatmation pateenfed hiegally, cotally, cotally and gantifatihely and ej plain hai infoatmation confollogies fo an another graduation of the fej f.

#### Grade 5

- ‡ R1.57 Dati on infoatmafion footmmg/fiple point codaigifal ecgatee, demonerating the abilitik follocate an ancied foa geefion gicklik colfoed he a pobbleme fycientlik
- ‡ RI.58Ej plain hoi an agfhodgeee deacone and chidence fo egppoof padicogladpoinfe in a fej f, idenfifking i hich deacone and chidence egppoof i hich poinf(e).
- ‡ RI.5.9 Infegdafe infoatmation fobrmeehedal fej fe on the earme fopic in cobledfoi dife colepeak aboog fifne egloject knoi ledgeald k

### Integration of Knowledge and Ideas

‡ Rl.7.7: Infegdafe hiegal infodmation (e.g., in chade, gdaphe, phofogdaphe, hideoe, odmape) i ifh ofhedinfodmation in pdinf and digifal fej fe.

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| Thinking Target – NYS SS Framework  | NYS Relevant Social Studies Practices   |
|---|---|
| ‡ Cagee and effect of ehenfe in hiefodk long-fedm and immediate oblationehip of geographk, economice, and hiefodk | ‡ Cagee and effect of ehenfe in hiefodk long-fedm and immediafe delationehip of geographk, economice, and hiefodk |
| ‡ Recognile, gee, and anally ediffedent footme of chidence fo egppoof a daim.                                     | ‡ Recognile, gee, and anally ediffedent footne of chidence fo egippoof a daim.                                    |
| ‡ Idenfifk mglfiple pedepecfihee fobm a hiefodical ehenf.   | ‡ Idenfifk mglfiple pedepecfihee fobm a hiefodical ehenf.   |
| Idenfifk chatnological eigniÿcance of dafee pateenfed in fimelinee.   | ‡ Idenfifk chatnological eigniÿcance of dafee pateenfed in fimelinee.   |
| ‡ Ej plain hoi economic decieione impactifhe i ell-being of indihidgale and eccietk                               | ‡ Ej plain hoi economic decieione impactifhe i ell-being of indihidgale and ecciefk                               |

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#### **New York Social Studies Frameworks 4**

# 4.1b Nei Yook Sfafe can be depoteenfed geing a polifical map fhaf ehoi e cifiee, capifale, and boondadee.

- \$\footnote{\text{Sfgdenfei}} \text{ ill cotafe a map of fhe polifical feafgote of Nei Yook Sfafe fhaf indgdee fhe capifal difk and fhe \text{\text{yhe moef}} papplage difiee, ae i ell ae fheidd in commanifk
- ‡ Sfgdenfei ill ej amine fhe locafion of fhe capifal of Nei Yook Sfafe and fhe majodcifiee of Nei Yook Sfafe in delafion fo fheidhome commonifik geing didectionalifik, and lafifgde and longifgde cooddinafee.
- \$\footnote{\text{Sfgdenfei}} \text{ ill gee mape of a hadefk of ecalee ind gding a map of fhe Unifed Sfafee and fhe i odd fo idenfifk and locafe fhe cognfdk and efafee fhaf bootled Nei Yodk Sfafe.
- 4.4a Affedfhe Rehdgfion, fhe Unifed Sfafee of Amedica eefabliehed a fededal gohedhmenf; coloniee eefabliehed efafe gohedhmenfe.
- \$ Sfgdenfe i ill ej amine fhe baeic efdgdfgde of fhe fededal gdhedhmenf, ind gdling fhe poleidenf, Congolee, and fhe cogdfe.
- ‡ Sfgdenfe i ill ej ploot i ake fhaf fhe fededal, efafe, and local gohedhmenfe meef fhe neede of cifil ene, locking fod eimiladfiee and diffedencee befi een fhe diffedenf lehele of gohedhmenf.
- 4.4b The Nei Yook Sfafe Conefifgfion eefablichee fhe baeic efdycfgde of gohedhmenf fodfhe efafe. The gohedhmenf of Nei Yook cabafee lai e fo pobfect fhe people and infedbefe of fhe efafe.
- ‡ Sfgdenfe i ill ej amine fhe elemenfe of fhe Nei Yodk Sfafe Seal adopfed in 1777 and fhe Nei Yodk Sfafe ag and ej plain fhe ekmbol e geed.
- ‡ Sfgdenfe i ill gee a gotaphic cotganil edfo ehoi fhe diffeotenf botanchee of efafe gohedhmenf and fhe oblee and deeponeibilifiee of each. The poteenf gohedhool fhe local eenafool and fhe local aecemblkpeoteon ehoold be idenfijved.
- ‡ Sfgdenfei ill inheefigafe fhe efepe neceeeadk foda bill fo become a lai in Nei York Sfafe.

### **New York Social Studies Frameworks 7**

7.4a Thoughout fhe Amedican Rehalglion, fhe coloniee efolggled fo addobee fheiddiffeding eccial, polifical, and economic infedeete and fo eefablieh gnifk

7.4b The lack of a efoting central gohedhment gndedthe Adiidee of Confederation poteented ngmedoge challengee.

- ‡ Sfgdenfe i ill inheefigafe fhe egcceeeee and failgde of fhe Adidee of Confededation, defedmine i hk mank felf a nei plan of gohedhmenf i ae needed, and ej plain hoi fhe Unifed Sfafee Conefifgfion affempfed fo addobee fhe i eakneeeee of fhe Adidee.
- ‡ Sfgdenfei ill ej amine fhe Nei Yodk Sfafe Conefifgfion, ife main ideae and poblicione, and ife in gence on fhe fodmafion of fhe Unifed Sfafee Conefifgfion.

7.4c Adhocafee fodand againef a efolong central gohedhmenf i ede dihided on ieegee of Sfafee dighfe, oble/limife of fededal poi ed, and ggadanfeee of indihidgal fotedome. Compotomieee i ede needed befi een the efafee in obledfo dafifk the Conefifgion.

‡ Sfgdenfei ill ej amine fhe oble of Nei Yodk obeidenfe Alej anded Hamilfon and John Jak ae leading adhocafee fod fhe nei Conefifgfion.

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4.4c Gaheahmenf in Nei Yook ie ootganil ed info cognfiee, cifiee, fai ne, and hillagee.

‡ Sfgdenfei ill idenfifk fhe cognfkin i hich fheklihe, nofing i hede fheiddifk, foi n odhillageiei ifhin fhaf cognfk

**CR** 

- ‡ Sfgdenfei ill idenfifk fhe bodbggh of Nei Yodk Cifk in i hich fhek lihe, and in i hich cognfk fhe bodbggh ie locafed.
- ‡ (NOTE: Teachede choose fhe appolaptiafe confenf epeciÿcafion baeed on fhe echod locafion)